

## Narrative Nonfiction

*Students self-select books from a nonfiction series to read independently and then draft their own personal narrative. Use technology to create a collaborative class writing project and/or individual eBooks.*

**Grade:** 1st

**Series:** *A Kid's Life* (6 titles in the series)

IOWA CORE – 1 <sup>st</sup> GRADE	GUIDING THOUGHTS
<ul style="list-style-type: none"> <li>Reading Standards for Informational Text K-5</li> <li>Writing Standards K-5</li> <li>21<sup>st</sup> Century Skills</li> </ul>	<p>When appropriate, integrate use of <b>key eBook tools</b> such as highlighting, note taking, and dictionary functionality.</p>
<p><a href="#">RI.1.IA.1</a> Employ the full range of research-base comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.</p>	<p>Use available resources (ie. anchor charts, bookmarks) to prompt students to engage in one or more comprehension strategy.</p> <p>Regularly model digital reading skills such as how to navigate the book (index, glossary, chapters, modifying page views).</p>
<p><a href="#">RI.1.2</a> Identify the main topic and retell key details of a text.</p>	<p>Provide students with a main topic/key details template or use this writeable pdf <a href="http://www.mackin.com/cms/uploads/Literacy%20Lesson%20Chart1_editable2.pdf">http://www.mackin.com/cms/uploads/Literacy%20Lesson%20Chart1_editable2.pdf</a></p>
<p><a href="#">W.1.3</a> Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p>Provide students with a print or digital template to create their narrative nonfiction writing piece or use this writeable pdf <a href="http://www.mackin.com/cms/uploads/Literacy%20Lesson%20Timeline_editable.pdf">http://www.mackin.com/cms/uploads/Literacy%20Lesson%20Timeline_editable.pdf</a></p>
<p><a href="#">W.1.6</a> With guidance and support from adults, use a variety of digital tools to publish writing, including in collaboration with peers.</p>	<p>Use <a href="#">Google Docs</a> with students to create a <i>My Day at School</i> collaborative writing project.</p>
<p><a href="#">21.K-2.TL.1</a> Use technology to create projects, identify patterns, and make predictions.</p>	<p>Each student can create his/her own “My Day” eBook. First, add pictures (graphic tools, photos – try <a href="#">Sketchbook</a> or use a digital camera) and text. Create a pdf and upload to an online book creation tool, such as <a href="#">Flipsnack</a>.</p>

### Additional 1<sup>st</sup> Grade Titles Aligned to Standards:

*Asphalt Pavers* (City Machine series) - Reading Standards for Informational Text K-5 [RI.1.9](#)

*Wonderful Worms* - Reading Standards for Informational Text K-5 [RI.1.7](#)

*Meet the Ape* (At the Zoo series) - Speaking and Listening Standards K-5 [SL.1.5](#)

*Don't Spill the Milk*- Reading Standards for Literature K-5 [RL.1.2](#)