



A STEP-BY-STEP EARLY READING PROGRAM BUILT FOR LIBRARIES AND CLASSROOMS

My Road to Reading is a classroom-friendly early reading program designed to help children build foundational reading skills through a clear, structured progression. Grounded in the science of reading and centered on decodable books and family-ready supports, the program gives schools a practical way to support children as they move from early sound awareness to confident, independent reading.

The First Step Toward a Love of Reading

Many children need support beyond school to become successful readers, and families are often unsure where to begin. My Road to Reading removes that guesswork by organizing books and materials into a step-by-step pathway, guiding what to read next and how to support learning along the way.

Schools as Leaders in Literacy

Schools are uniquely positioned to extend early literacy support beyond classroom instruction.

My Road to Reading makes that support visible and usable by providing:

- A clear starting point for families
- A structured progression of skills
- Built-in guidance for how to help

Rather than simply offering books, schools can offer a system of support, one that helps children build skills, confidence, and independence as readers.

Built for You. Impactful for Them.

My Road to Reading is designed to be easy to use in classrooms, simple to manage, and intuitive for both teachers and families.

Each bin of books is clearly labeled and organized so students and families can follow the progression and see growth over time. Embedded support (a guide to each bin and QR codes to online instruction and videos) helps teachers and caregivers feel confident in how to support reading, both in school and at home.

The result is a program that is:

- Easy to implement
- Easy to use
- Meaningful for children as they grow as readers

My Road to Reading Includes:

- **Organized Bins**
10 clearly labeled bins organized in an easy-to-follow progression
- **High-Interest Decodable Books**
186 high-interest decodable books pre-organized and labeled by skill
- **Family Guides**
A family guide for each bin with simple tips for reading and practice
- **Supportive Videos**
QR-linked videos that model support strategies
- **Personalized Bookmarks**
Personalized bookmarks for kids to keep and track their progress
- **Downloadable Resources**
Website support with printable family guides in English and Spanish



Why It Works

Learning to read happens through practice with skills that build on one another. My Road to Reading reflects this process through a carefully sequenced progression of phonics skills.

Each bin isolates a key concept and provides the repeated, meaningful practice children need to apply that skill in connected text, while also supporting visible growth in confidence and independence.



Bin 1: Initial Sounds

Isolate beginning sounds, such as /b/ in *bus*, and connect those sounds to letters, building the foundation for decoding.



Bin 2: Short Vowels

Blend sounds to read simple three-sound words like *cat* and *hop*, often the point where children realize, “I can read this.”



Bin 3: Consonant Blends

Read words with adjacent consonants, such as “tr” in *trip*, “st” in *stop* or *rest*, and “mp” in *jump*, expanding their ability to read longer words.



Bin 4: Consonant Digraphs

Learn patterns like “sh” in *ship* and “th” in *bath*, where two letters represent one sound, improving accuracy and reducing guessing.



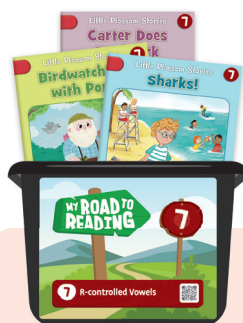
Bin 5: Silent E

See how a final e changes vowel sounds, as in *cap* becoming *cape* or *kit* becoming *kite*, leading to noticeable gains in word recognition and fluency.



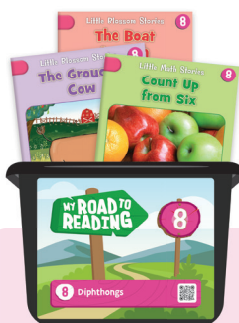
Bin 6: Vowel Teams

Work with common vowel teams such as “ai” in *rain*, “ee” in *tree*, and “oa” in *boat*, where two vowels combine to make one, typically long vowel sound.



Bin 7: R-Controlled Vowels

Read vowel patterns influenced by r, such as “ar” in *star*, “or” in *corn*, and “ir” in *bird*. Practice with these less predictable vowel sounds strengthens problem-solving and self-correcting while reading.



Bin 8: Diphthongs

Read vowel combinations that glide from one sound to another, such as “oi” in *coin*, “oy” in *toy*, “ou” in *ouch*, and “ow” in *town*, building flexibility and confidence with unfamiliar words.



Bin 9: Syllables

Begin to read longer, multisyllabic words by breaking them into manageable parts, a key step toward fluent reading.



Bin 10: Word Knowledge

Apply prefixes and suffixes, such as *re-*, *un-*, and *-ly* to “read” and understand more complex words and expand vocabulary.

THE PATHWAY TO EARLY LITERACY AND READING STARTS RIGHT HERE!



Download Helpful Resources and
More at MyRoadToReading.com



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