



READ ME FIRST!

Word Knowledge

Books in **Word Knowledge** focus on reading and understanding prefixes and suffixes, or word parts added to the beginning or end of a base word.

When children read words with prefixes or suffixes, they can read the word in parts: prefix-base word-suffix. Understanding what the prefix or suffix means helps them understand the word's overall meaning.

For Example...

- The prefix re- means “again,” like in *redo*; to do again.
- The prefix un- means “not,” like in *unhappy*; not happy.
- The suffix -ly means “in a way that is” or “like,” like in *quickly* or *friendly*; in a way that is quick or like a friend.

The goal is to read the word in parts and use those parts to understand the whole word.

Before Reading

- Turn to the word list in the back of the book.
- 🔍 Find words with a prefix or suffix.
- 👂 Read the word in parts, then read the whole word.
- 🗉 Talk about how the prefix or suffix provides a new meaning for the word.

If the child is unsure or not yet reading on their own:

- 👤 Read the word in parts first.
- 👤 Have the child repeat it before reading the whole word and discussing its meaning.

During Reading

- 👁️ Encourage the child to look for words with a prefix or suffix.
- ❓ Ask “Can you read this word in parts?” or prompt “Read this word in parts and tell me what you think it means.”
- 💬 If they are not sure, model it. For example: “This word has the prefix un- and the base word happy. The word is unhappy. The prefix un- means not. Unhappy means not happy.”
- 🔄 Let them repeat the parts and continue.

If the word is not read smoothly yet, that's okay. The goal is to read the word in parts and understand what it means.

After Reading

- ← Return to the word list and practice reading words with prefixes and suffixes again.
- 🎉 Celebrate trying. When children feel proud of their effort, they become more confident and willing to keep reading.

Please return to bin **10** after reading.



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