



READ ME FIRST!

Syllables

Books in **Syllables** focus on reading syllable patterns that help predict the vowel sound.

When children learn that longer words are made up of syllables and that syllable patterns predict the vowel sound, they can break the word into parts, read each part, and then blend the parts together.

For Example...

- In a closed syllable, the vowel usually makes a short sound, as in *nap*.
- In an open syllable, the vowel usually makes a long sound, as in *ro* in *robot*.
- In a silent-e syllable, the vowel usually makes a long sound, as in *late*.
- In an r-controlled syllable, the vowel sound is changed by the letter r, as in *car* or *her*.
- In a vowel team syllable, two vowels work together to make one sound, as in *rain* or *seed*.
- In a diphthong syllable, two vowels work together to make a sliding sound, as in *coin* or *cloud*.

The goal is to break longer words into syllables, recognize the pattern, and read each part before blending the whole word.

Before Reading

→ Turn to the word list in the back of the book.

🔍 Find words that have more than one syllable.

🗣️ Read each syllable, then blend the syllables together to read the whole word.

If the child is unsure or not yet reading on their own:



Read one syllable at a time.

Have the child repeat each part before blending the word and moving on.

During Reading

👁️ Encourage the child to look for words with more than one syllable.

❓ Ask “What does the first syllable say?” or prompt “Read one syllable at a time.”

🗣️ If they are not sure, model it. For example: “This word is robot. Let’s read ‘ro’, now ‘bot’. Now say it together: robot.”

🔄 Let them repeat the parts and continue.

If the word is not read smoothly yet, that’s okay. The goal is to break the word into syllables and read each part carefully.

After Reading

← Return to the word list and practice reading words by syllables again.

🎉 Celebrate trying. When children feel proud of their effort, they become more confident and willing to keep reading.

Please return to bin **9** after reading.



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