



READ ME FIRST!

Diphthongs

Books in **Diphthongs** focus on words where two vowels appear together and create a gliding vowel sound.

When children read a diphthong, the mouth moves or “glides” from one sound to another within the same syllable. The two vowels work together to make one combined, new sound.

For Example...

- The letters “oi” in *coin* make the sound /oi/.
- The letters “oy” in *toy* make the sound /oi/.
- The letters “ou” in *cloud* make the sound /ow/.
- The letters “ow” in *cow* make the sound /ow/.
- The letters “aw” in *saw* make the sound /aw/.

One combined sound is heard. The goal is to see the vowel pair and say the diphthong sound when reading the whole word.

Before Reading

- Turn to the word list in the back of the book.
- 🔍 Find the diphthong in each word.
- 👂 Read the whole word, saying the diphthong sound.

If the child is unsure or not yet reading on their own:

- 🗣️ Say the diphthong sound first.
- 👤 Have the child repeat it before reading the word and moving on.

During Reading

- 👁️ Encourage the child to look for vowel pairs that make a diphthong sound.
- ❓ Ask “What sound do these vowels make together?” or prompt “Say the diphthong sound, then read the word.”
- 🗣️ If they are not sure, model it. For example: “This word has oi. Say /oi/.”
- 🔄 Let them repeat the sound and continue.

If the word is not read smoothly yet, that’s okay. The goal is to notice the diphthong and say its combined sound.

After Reading

- ← Return to the word list and practice reading words with diphthongs again.
- 🎉 Celebrate trying. When children feel proud of their effort, they become more confident and willing to keep reading.

Please return to bin  after reading.



Download Helpful Resources and More at [MyRoadToReading.com](https://www.MyRoadToReading.com)

