



READ ME FIRST!

R-Controlled Vowels

Books in **R-Controlled Vowels** focus on words where a vowel is followed by the letter r, making the vowel sound change.

When children read an r-controlled vowel, the vowel does not say its short sound or its long sound. Instead, the vowel and the letter r work together to make a new sound.

For Example...

- The letters “ar” in *car* make the sound /ar/.
- The letters “or” in *corn* make the sound /or/.
- The letters “er” in *her* make the sound /er/.
- The letters “ir” in *bird* make the sound /er/.
- The letters “ur” in *turn* make the sound /er/.

The vowel and the letter r are read together. The goal is to see the vowel and r side by side and say their new sound when reading the whole word.

Before Reading

- | | |
|--|---|
| → Turn to the word list in the back of the book. | If the child is unsure or not yet reading on their own: |
| 🔍 Find the vowel followed by the letter r in each word. | 🗣️ Say the r-controlled vowel sound first. |
| 🗣️ Read the whole word, saying the r-controlled vowel sound. | 👤 Have the child repeat it before reading the word and moving on. |

During Reading

- 👁️ Encourage the child to look for a vowel followed by r.
- 🗣️ Ask “What sound do the vowel and r make together?” or prompt “Say the r-controlled vowel sound, then read the word.”
- 🗣️ If they are not sure, model it. For example: “This word has ar. Say /ar/.”
- 🔄 Let them repeat the sound and continue.

If the word is not read smoothly yet, that’s okay. The goal is to notice the vowel and r together and say the combined sound.

After Reading

- ← Return to the word list and practice reading words with r-controlled vowels again.
- 🎉 Celebrate trying. When children feel proud of their effort, they become more confident and willing to keep reading.

Please return to bin **7** after reading.



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