



READ ME FIRST!

Vowel Teams

Books in **Vowel Teams** focus on words where two vowels appear side by side and work together to make one sound.

When children read a vowel team, the two vowels do not make separate sounds. Instead, they join together to make a single long vowel sound.

For Example...

- The letters “ai” in *rain* make the long /ā/ sound.
- The letters “ee” in *seed* make the long /ē/ sound.
- The letters “oa” in *boat* make the long /ō/ sound.
- The letters “ie” in *pie* make the long /ī/ sound.

Only one vowel sound is heard. The goal is to see the two vowels together and say their shared long sound when reading the whole word.

Before Reading

→ Turn to the word list in the back of the book.

🔍 Find the vowel team in each word.

🗣️ Read the whole word, saying the long vowel sound of the vowel team.

If the child is unsure or not yet reading on their own:

👤 Say the vowel team sound first.

🗣️ Have the child repeat it before reading the word and moving on.

During Reading

👁️ Encourage the child to look for two vowels side by side.

🗣️ Ask “What sound do these vowels make together?” or prompt “Say the vowel team sound, then read the word.”

🗣️ If they are not sure, model it. For example: “This word has oa. Say /ō/.”

🔄 Let them repeat the sound and continue.

If the word is not read smoothly yet, that’s okay. The goal is to notice the vowel team and say its one sound.

After Reading

← Return to the word list and practice reading words with vowel teams again.

🎉 Celebrate trying. When children feel proud of their effort, they become more confident and willing to keep reading.

Please return to bin  after reading.



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