



READ ME FIRST!

Silent E

Books in **Silent E** focus on words where a silent e appears at the end of the word and makes the vowel sound long.

When children read a silent e word, the e at the end is not pronounced. Instead, it makes the vowel say its long sound. In a long sound, the vowel says its letter name (A, E, I, O, or U).

For Example...

- The word *cap* becomes *cape*.
- The word *kit* becomes *kite*.
- The word *hop* becomes *hope*.
- The word *cut* becomes *cute*.

The vowel says its name. The goal is to see the silent e at the end of the word and use the long vowel sound when reading the whole word.

Before Reading

- Turn to the word list in the back of the book.
- 🔍 Find words that end with silent e.
- 🗣️ Read the whole word, saying the long sound of the vowel.

If the child is unsure or not yet reading on their own:

- 👤 Say the long vowel sound first.
- 👤 Have the child repeat it before reading the word and moving on.

During Reading

- 👁️ Encourage the child to look for silent e at the end of words.
- 🗣️ Ask "What's the vowel sound?" or prompt "Use the long vowel sound and read the word."
- 🗣️ If they are not sure, model it. For example: "This word ends with silent e. The vowel says its name." Then say the vowel sound.
- 🔄 Let them repeat the sound and continue.

If the word is not read smoothly yet, that's okay. The goal is to notice the silent e and use the long vowel sound.

After Reading

- ← Return to the word list and practice reading words with silent e again.
- 🎉 Celebrate trying. When children feel proud of their effort, they become more confident and willing to keep reading.

Please return to bin **5** after reading.



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