



READ ME FIRST!

Consonant Blends

Books in **Consonant Blends** focus on words where two or more consonants appear side by side, and each letter makes its own sound.

When children read a consonant blend, they say the consonant sounds in order and then continue reading the word.

For Example...

- The letters “bl” in *black* say /b/ /l/.
- The letters “mp” in *jump* say /m/ /p/.
- The letters “st” in *stop* say /s/ /t/.
- The letters “str” in *strum* say /s/ /t/ /r/.

A sound is heard for each consonant. The goal is to see the consonant letters and say each sound when reading the whole word.

Before Reading

- Turn to the word list in the back of the book.
- 🔍 Find the consonant blend in each word. It will typically be found at the beginning or at the end of the word.
- 👂 Read the whole word, saying each sound of the consonant blend.

If the child is unsure or not yet reading on their own:

- 👤 Say the consonant blend sounds first.
- 👤 Have the child repeat it before reading the word and moving on.

During Reading

- 👂 Encourage the child to point to the consonant blends used in the book.
- 🗋️ Ask “What sounds does the consonant blend make?” or prompt “Say each sound of the consonant blend, then read the word.”
- 🗋️ If they are not sure, model it. For example: “This word starts with st. Say /s/ /t/.”
- 🔄 Let them repeat the sounds and continue.

If the word is not read smoothly yet, that’s okay. The goal is to notice the letters of the consonant blend and say each sound.

After Reading

- ← Return to the word list and practice reading words with consonant blends again.
- 🎉 Celebrate trying. When children feel proud of their effort, they become more confident and willing to keep reading.

Please return to bin **3** after reading.



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