



READ ME FIRST!

Short Vowels

Books in **Short Vowels** focus on reading words with a short vowel sound.

When children read short vowel words, they look at the vowel (a, e, i, o, or u) in the middle of the word and say its short sound.

For Example...

- The letter “a” in *cat* makes the short sound /a/.
- The letter “i” in *sit* makes the short sound /i/.
- The letter “o” in *top* makes the short sound /o/.

Short vowels are heard in many CVC, or consonant-vowel-consonant, words like pop, tub, wet and cap. The goal is to notice the vowel and say its short sound while reading the whole word.

Before Reading

- Turn to the word list in the back of the book.
- 🔍 Find the vowel in each word. It will typically be found in the middle of the word.
- 🔊 Say the sound the letter makes, then read the whole word.

If the child is unsure or not yet reading on their own:

- 👤 Say the vowel sound first.
- 👤 Have the child repeat it before reading the word and moving on.

During Reading

- 👁️ Encourage the child to look at the vowel in each word.
- ❓ Ask “What sound does this vowel make?” or prompt “Say the vowel sound and read the word.”
- 🗣️ If they are not sure, model it. For example: “This word has the vowel /a/. Say /a/.”
- 🔄 Let them repeat the sound and continue.

If the word is not read smoothly yet, that’s okay. The goal is to notice the vowel and use the short vowel sound.

After Reading

- ← Return to the word list and practice reading words with short vowels again.
- 🎉 Celebrate trying. When children feel proud of their effort, they become more confident and willing to keep reading.

Please return to bin  after reading.



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