



READ ME FIRST!

Initial Sounds

Books in **Initial Sounds** focus on the first letter in a word and the sound it makes.

When children begin learning to read, they look at the first letter they see and say its sound. That first sound is the starting point for reading the whole word.

For Example...

- The letter “m” at the start of *map* makes the sound /m/.
- The letter “s” at the start of *sun* makes the sound /s/.
- The letter “t” at the start of *top* makes the sound /t/.

Children don’t need to read the whole word yet. The goal is to see the first letter and say its sound.

Before Reading

→ Turn to the word list in the back of the book.

👉 Point to the first letter in each word.

🗣️ Say the sound the letter makes, then read the whole word.

If the child is unsure or not yet reading on their own:

👤 Say the first sound and the word.

👤 Have the child repeat it before moving on.

During Reading

👉 Encourage the child to point to the first letter in each word.

❓ Ask “What sound does this letter make?”

🗣️ If they are not sure, model it. For example: “This word starts with the letter b. It makes the sound /b/. Say /b/.”

🔄 Let them repeat the sound and continue.

If they are not reading the whole word yet, that’s okay. The goal is to notice the first letter and say its sound.

After Reading

← Return to the word list and practice first sounds of words again.

🎉 Celebrate trying. When children feel proud of their effort, they become more confident and willing to keep reading.

Please return to bin  after reading.



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