



MY ROAD TO READING + UFLI FOUNDATIONS

Curriculum Crosswalk by Grade-Level Lessons Kindergarten - Grade 2

How My Road to Reading Supports Your Instruction with UFLI Foundations

My Road to Reading supplies students with reading volume: connected-text practice aligned to the skills that your foundational reading program teaches. Each of the ten My Road to Reading bins target a phonics concept, so when your UFLI Foundations instruction reaches a skill, there is a bin ready to put that skill into students' hands.

This crosswalk maps UFLI Foundations grade-level lessons to the My Road to Reading bin that best matches it. Wherever you are in the sequence, the crosswalk identifies the bin to use.



Three Ways to Use the Bins



Small-group application. After a lesson, students read books from the matching bin to apply the new concept in connected text while it is fresh.



Independent practice. Bins give students a source of books for choice reading, building volume and confidence with minimal teacher support.



Take-home and family reading. Each bin includes family-guides and web-based video support, so practice at home reinforces what was taught at school.

Reading the Crosswalk

Find your grade level and your current UFLI lesson range in the left column. The My Road to Reading column names the bin that matches the skill focus of that lesson. Earlier bins can remain in rotation throughout the year for fluency rereads, review, and intervention groups. Rereading familiar decodable books can build the automaticity that foundational skills instruction is working toward.

Lessons

Skill Focus

My Road to Reading

Notes for Use

Kindergarten UFLI Lessons 1–68

UFLI Lessons	Skill Focus	My Road to Reading	Notes for Use
1–34	Alphabet: letter-sound correspondences, VC and CVC words	Bin 1 Initial Sounds	Practice first-letter sounds before full decoding
35a–41a	Short vowel review: CVC words	Bin 2 Short Vowels	Small-group rereads after vowel review lessons
35b–41c	Advanced review: CCVC, CVCC, CCVCC words	Bin 3 Consonant Blends	Independent or partner practice; take-home reading
42–53	Digraphs: FLSZ, ck, sh, th, ch, wh, ph, ng, nk	Bin 4 Consonant Digraphs	Application reading during the digraphs lessons
54–62	VCe (silent e)	Bin 5 Silent E	Independent or partner practice; take-home reading
63–68	Reading longer words: -es, -ed, -ing; open and closed syllables	Bins 1–5 rotation	Fluency rereads across earlier bins

UFLI's alternate lesson forms split across bins: the "a" versions of Lessons 35–41 review CVC words (Bin 2), while the "b" and "c" versions target words with consonant blends (Bin 3).

Grade 1 UFLI Lessons 35–110

UFLI Lessons	Skill Focus	My Road to Reading	Notes for Use
35–41	Short vowel and blends review	Bin 3 Consonant Blends	Beginning-of-year fluency rereads; Bins 1–2 for additional review
42–53	Digraphs	Bin 4 Consonant Digraphs	Small-group reading after lessons
54–62	VCe (silent e)	Bin 5 Silent E	Independent or partner practice; take-home reading
63–76	Reading longer words; ending spelling patterns (tch, dge, -le)	Bins 4–5 rotation	The tch and dge words in Bin 4 become decodable here
77–83	R-controlled vowels: ar, or, ore, er, ir, ur	Bin 7 R-Controlled Vowels	Application reading during lessons
84–88	Long vowel teams: ai, ay, ee, ea, ey, oa, ow, oe, ie, igh	Bin 6 Vowel Teams	Application reading during lessons
89–94	Other vowel teams: oo, ew, ui, ue, au, aw	Bin 6 continues	Fluency rotation; aw words in Bin 8 become decodable at Lesson 93
95–98	Diphthongs: oi, oy, ou, ow; silent letters	Bin 8 Diphthongs	After Lesson 97, all six syllable types are taught and Bin 9 opens
99–106	Suffixes and prefixes	Bin 10 Word Knowledge	Word-part reading matches the bin's read-it-in-parts routine; Bin 9 in rotation
107–110	Suffix spelling changes	Bin 10 continues	End-of-year independent rotation: Bins 9–10

Grade 1 instruction touches all ten bins: one classroom collection serves the entire grade-level sequence from fall review through end-of-year morphology. Note that UFLI teaches r-controlled vowels before long vowel teams, so Bin 7 enters rotation before Bin 6.

Grade 2 UFLI Lessons 38–128

UFLI Lessons	Skill Focus	My Road to Reading	Notes for Use
38–41	Short vowel and blends review	Bin 3 Consonant Blends	Review; Bins 1–2 available for intervention groups
42–53	Digraphs review	Bin 4 Consonant Digraphs	Fluency rereads during the review pace
54–62	VCe review	Bin 5 Silent E	Fluency rereads
63–76	Reading longer words; ending spelling patterns review	Bins 4–5 rotation	Multisyllabic review before new concepts
77–83	R-controlled vowels review	Bin 7 R-Controlled Vowels	Small-group application reading
84–88	Long vowel teams	Bin 6 Vowel Teams	Small-group application reading
89–94	Other vowel teams: oo, ew, ui, ue, au, aw	Bin 6 continues	Fluency rotation; aw words in Bin 8 become decodable at Lesson 93
95–98	Diphthongs; silent letters	Bin 8 Diphthongs	After Lesson 97, all six syllable types are taught and Bin 9 opens
99–110	Suffixes, prefixes, suffix spelling changes	Bin 10 Word Knowledge	Word-part reading practice; Bin 9 in rotation
111–118	Low frequency spellings	Bins 9–10 rotation	Multisyllabic and morphology fluency
119–128	Additional affixes	Bin 10 Word Knowledge	Through end of year; cycle Bins 9–10 independently

Grade 2's start-of-year review window moves quickly through Bins 3–7, making the bins a ready-made solution for review-pace fluency work and for intervention groups working below the whole-class pace.



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