



MY ROAD TO READING + WILSON FOUNDATIONS®

Curriculum Crosswalk by Level and Units Level K – Level 3

How My Road to Reading Supports Your Instruction with Foundations®

My Road to Reading supplies students with reading volume: connected-text practice aligned to the skills that your foundational reading program teaches. Each of the ten My Road to Reading bins targets a phonics concept, so when your Foundations® instruction reaches a skill, there is a bin ready to put that skill into students' hands.

This crosswalk maps Foundations® units in Levels K–3 to the My Road to Reading bin that best matches each one. Wherever you are in the sequence, the crosswalk identifies the bin to use.



Three Ways to Use the Bins



Small-group application. After a lesson, students read books from the matching bin to apply the new concept in connected text while it is fresh.



Independent practice. Bins give students a source of books for choice reading, building volume and confidence with minimal teacher support.



Take-home and family reading. Each bin includes family-guides and web-based video support, so practice at home reinforces what was taught at school.

Reading the Crosswalk

Find your Foundations® level and your current unit in the left column. The My Road to Reading column names the bin that matches the skill focus of that unit. Earlier bins can remain in rotation throughout the year for fluency rereads, review, and intervention groups. Rereading familiar decodable books can build the automaticity that foundational skills instruction is working toward.

Unit

Skill Focus

My Road to Reading

Notes for Use



Level K

Unit	Skill Focus	My Road to Reading	Notes for Use
Unit 1	Letter-keyword-sound for consonants and short vowels; lowercase letter formation; rhyming; initial and final sounds	Bin 1 Initial Sounds	Read-aloud and phonological awareness window: pair with alphabet, letter-sound, and rhyming read-alouds
Unit 2	Blending and reading CVC words; uppercase formation; alphabetical order	Bin 1 continues	Practice first-letter sounds as blending begins
Unit 3	Segmenting and spelling CVC words; long vs. short vowel sounds; first Trick Words	Bin 2 Short Vowels	Small-group rereads as decoding consolidates; take-home reading
Unit 4	Decoding and spelling three-sound words with digraphs	Bin 4 Consonant Digraphs	Application reading during the digraphs lessons
Unit 5	Review	Bins 1, 2, & 4 rotation	Fluency rereads through the end of the year; summer take-home

Foundations® teaches consonant digraphs (Unit 4) before consonant blends, which arrive in Level 1, so Bin 4 enters rotation before Bin 3. Bin 3 Consonant Blends is the Level 1 entry point.

Level 1

Unit	Skill Focus	My Road to Reading	Notes for Use
Units 1–2	Review of letter-keyword-sounds; blending, segmenting, and spelling CVC words; sentence dictation	Bin 2 Short Vowels	Beginning-of-year fluency rereads; Bin 1 for additional review
Unit 3	Consonant digraphs wh, ch, sh, th, ck; ck at end of words	Bin 4 Consonant Digraphs	Small-group reading after lessons
Unit 4	Bonus letters ff, ll, ss; glued sound all	Bin 4 rotation	Small-group reading after lessons
Unit 5	Glued sounds am, an	Bin 4 rotation	Fluency rereads
Unit 6	Base word + suffix -s	Bin 4 rotation	Fluency rereads
Unit 7	Glued sounds ng/nk	Bin 4 continues	Application reading during lessons
Unit 8	Consonant blends and digraph blends; words with four sounds	Bin 3 Consonant Blends	Application reading during lessons
Unit 9	Closed-syllable concept; closed vs. open syllables; review of blends and digraphs	Bin 3 continues	Independent or partner practice; take-home reading
Unit 10	Words with five sounds; three-letter blends; suffixes -ed, -ing	Bin 3 rotation	Fluency rotation across Bins 2–4
Unit 11	Vowel-consonant-e (silent e)	Bin 5 Silent E	Application reading during lessons
Unit 12	Syllable division (VCCV); two-syllable words	Bins 2–5 rotation	Independent or partner practice; take-home reading Fluency rereads
Unit 13	Suffixes -s, -ed, -ing on multisyllabic words; suffix -es	Bins 2–5 rotation	Independent or partner practice; take-home reading Fluency rereads
Unit 14	Review	Bins 1–5 rotation	Independent rotation through the end of the year

Level 1 introduces *r*-controlled vowel and vowel team sounds as exposure only (Units 8–10); they are taught as syllable types in Level 2. Bins 6, 7, and 8 therefore enter rotation in Level 2.

Level 2

Unit	Skill Focus	My Road to Reading	Notes for Use
Unit 1	Review: blending, digraphs, blends, closed syllables	Bin 3 Consonant Blends	Review; Bins 1–2 available for additional review
Unit 2	Bonus letters; glued sounds (all, am, an, ng/nk)	Bin 4 Consonant Digraphs	Fluency rereads
Unit 3	Closed-syllable exceptions: old, ild, ind, olt, ost	Bin 4 rotation	Fluency rereads Warm-up reads before new concepts
Unit 4	Suffixes -s, -es, -ing, -ed (/d/, /id/, /t/), -er, -est	Bins 3–4 rotation	Independent or partner practice; take-home reading Fluency rereads
Unit 5	Syllable division and compound words; -ic; affixes	Bins 3–4 rotation Bin 10 Word Knowledge	Earlier bins as warm-ups before new concepts Bin 10 to introduce and model affixes
Unit 6	VCe review	Bin 5 Silent E	Application reading during lessons
Unit 7	Open syllable; y as /ī/ and /ē/; suffixes -y, -ly, -ty	Bin 5 rotation Bin 9 Syllables Bin 10 Word Knowledge	Earlier bins as warm-ups before new concepts Bin 9 to read across closed/open syllables Bin 10 to introduce and model suffixes
Units 8–9	R-controlled syllable; combining with other syllable types	Bin 7 R-Controlled Vowels	Application reading during lessons
Units 10–11	Vowel team syllable: ai, ay, then ee, ea, ey; homophones	Bin 6 Vowel Teams	Application reading during lessons
Unit 12	Diphthongs oi, oy	Bin 8 Diphthongs	Application reading during lessons
Unit 13	Vowel teams oa, oe, ow (boat, toe, snow); suffix review	Bin 6 continues	Application reading during lessons
Unit 14	ow, ou as /ou/ (sound, rowdy)	Bin 8 continues	Application reading during lessons
Unit 15	ou, oo, ue, ew as /ü/ (school, soup, value, chew)	Bin 6 rotation	Fluency rotation across Bins 6, 7, 8
Unit 16	au, aw (straw, astronaut)	Bin 8 rotation	aw words in Bin 8 become decodable here
Unit 17	Consonant-le syllable; ckle; review of all six syllable types	Bin 9 opens	All six syllable types are now taught and Bin 9 opens

Foundations® introduces suffixes and prefixes early (Units 4–5), ahead of vowel teams. Bin 10 Word Knowledge can be used to introduce and model; Units 4–5 pair well with word-part warm-ups from current bins. Unit 17 completes all six syllable types, the end-of-Level-2 milestone that opens Bin 9.

Level 3

Unit	Skill Focus	My Road to Reading	Notes for Use
Unit 1	Closed-syllable review; glued sounds; closed exceptions; /k/ and /ch/ ending spellings (ck/k, ch/tch)	Bin 4 Consonant Digraphs	Fall review; tch words in Bin 4 are fully decodable here
Unit 2	Suffix and plurals review; doubling (1-1-1) rule; x with suffixes	Bins 4-5 in rotation	Suffix review pairs with familiar books: word-part warm-ups, then rereads with suffixed words
Units 3–4	VCe review	Bin 5 Silent E	Fluency rereads at review pace
Unit 5	Schwa in unstressed syllables	Bin 9	Multisyllabic application reading; small groups
Unit 6	Open syllable review; y as /ē/; soft c and g (reading); schwa	Bin 9 continues	Application reading during lessons
Unit 6	VCe review	Bin 5 Silent E	Application reading during lessons
Bonus Unit	Closed- and open-syllable prefixes; Latin roots	Bin 10 Word Knowledge	Word-part reading practice; Bin 9 in rotation
Unit 7	y + suffix spelling rule (cried, crying); plurals for words ending in y and o	Bin 10 continues	Independent rotation of Bins 9–10
Unit 8	Consonant-le review and suffixes; stle exception; final syllable schwa vs. consonant-le; -tion, -sion	Bins 9–10	Application reading during lessons
Unit 9	R-controlled review; arr/err exceptions; ær for ar and or; war/wor; suffixes -or, -ward	Bin 7 R-Controlled Vowels	Small-group application reading
Unit 10	Vowel team review with additional spellings	Bin 6 Vowel Teams	Application reading during lessons
Unit 11	Contractions	Bins 9–10 rotation	Independent or partner practice; take-home reading Fluency rereads
Unit 12	Soft c and g (spelling); nce, nge, dge and suffixes	Bins 9–10 rotation	dge words in Bin 4 make quick warm-up rereads
Unit 13	ch as /k/, ph as /f/; silent letters	Bin 4 Consonant Digraphs Bins 9–10 rotation	Silent letter pairs and ph /f/ in Bin 4 become fully decodable here.
Unit 14	ture, tu (capture, spatula); ci and ti (cial, tial) with suffixes	Bin 10 continues	Through end of year; cycle Bins 9–10 independently

By Level 3, every phonics pattern in the My Road to Reading system has been taught, so the full ten-bin collection is open. The crosswalk's job in Level 3 shifts from gating to targeting: match the week's skill for small-group application, and run Bins 9–10 as the independent rotation.



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