



MY ROAD TO READING + AMPLIFY CKLA SKILLS

Curriculum Crosswalk by Grade-Level Units Kindergarten - Grade 2

How My Road to Reading Supports Your Instruction with Amplify CKLA Skills

My Road to Reading supplies students with reading volume: connected-text practice aligned to the skills that your foundational reading program teaches. Each of the ten My Road to Reading bins targets a phonics concept, so when your Amplify CKLA Skills instruction reaches a skill, there is a bin ready to put that skill into students' hands.

This crosswalk maps Amplify CKLA Skills units in Kindergarten, Grade 1, and Grade 2 to the My Road to Reading bin that best matches each one. Wherever you are in the sequence, the crosswalk identifies the bin to use.



Three Ways to Use the Bins



Small-group application. After a lesson, students read books from the matching bin to apply the new concept in connected text while it is fresh.



Independent practice. Bins give students a source of books for choice reading, building volume and confidence with minimal teacher support.



Take-home and family reading. Each bin includes family-guides and web-based video support, so practice at home reinforces what was taught at school.

Reading the Crosswalk

Find your grade level and your current CKLA unit in the left column. The My Road to Reading column names the bin that matches the skill focus of that unit. Earlier bins can remain in rotation throughout the year for fluency rereads, review, and intervention groups. Rereading familiar decodable books can build the automaticity that foundational skills instruction is working toward.

Unit

Skill Focus

My Road to Reading

Notes for Use

Kindergarten CKLA Skills Units

Unit	Skill Focus	My Road to Reading	Notes for Use
Unit 1	Noise/word/phrase awareness; left/right discrimination	Bin 1 Initial Sounds	Pre-reading: pair with alphabet and letter-sound read-alouds
Unit 2	Blending sounds	Bin 1 Initial Sounds	Bin 1 supports blending work
Unit 3	Letter-sound correspondences /m/, /a/, /t/, /d/, /o/, /k/, /g/, /i/; One-syllable short vowel sounds	Bin 2 Short Vowels	Bin 1 supports blending work; shift to Bin 2 as CVC reading consolidates
Unit 4	Letters /n/, /h/, /s/, /f/, /v/, /z/, /p/, /e/; reading CVC words	Bin 2 Short Vowels	Small-group rereads; Bin 1 available for additional review
Unit 5	Letters /b/, /l/, /r/, /u/, /w/, /j/, /y/, /x/, /k/	Bin 2 Short Vowels	Bin 2 rereads as alphabet completes; take-home reading
Unit 6	Consonant clusters (CCVC, CVCC, CCVCC)	Bin 3 Consonant Blends	Application reading during consonant cluster lessons
Unit 7	Digraphs: /ch/ 'ch', /sh/ 'sh', /th/ 'th', /qu/ 'qu', /ng/ 'ng'	Bin 4 Consonant Digraphs	Application reading during digraph lessons; Bin 3 in rotation
Unit 8	Double-letter spellings (ff, ll, ss, etc.)	Bin 4 rotation + Bins 2–3 review	Double-letter words in Bin 4 become decodable here; fluency rereads
Unit 9	Uppercase letters A–Z	Bins 1–4 rotation	Rotation through bins as decoding consolidates
Unit 10	Long vowels: /ee/ 'ee', /ae/ 'a_e', /ie/ 'i_e', /oe/ 'o_e', /ue/ 'u_e'	Bin 5 Silent E	Application reading; Bins 1–4 in rotation for review

CKLA Kindergarten spans 10 units across the year. Units 1–2 are primarily sound awareness and prewriting; decodable reading begins in Unit 3. Bins 1 and 2 enter rotation early and support the long alphabet-acquisition arc. The digraph and VCe bins (Bins 4 and 5) open in Units 7 and 10 respectively, so the full Starter Collection is in rotation by year’s end.

Grade 1 CKLA Skills Units

Unit	Skill Focus	My Road to Reading	Notes for Use
Unit 1	All letter-sound correspondences; CVC blending; digraphs ch, sh, th; double-letter spellings	Bin 2 Short Vowels Bin 3 Consonant Blends Bin 4 Consonant Digraphs	Bins 1–3 for review at start of year; shift to Bin 4 as digraphs are introduced in Lessons 17–20
Unit 2	Vowel digraphs: 'ee', 'a_e', 'i_e', 'o_e', 'u_e'	Bin 5 Silent E	Application reading for each VCe pattern; earlier bins for fluency rereads
Unit 3	Vowel sounds /oo/ 'oo', /ou/ 'ou', /oi/ 'oi', /aw/ 'aw'	Bin 8 Diphthongs	oo, ou, oi, aw patterns align directly to Bin 8 ; Bins 2–5 in rotation
Unit 4	R-controlled vowels: 'er', 'ar', 'or'; two-syllable words; suffixes -ness, -less	Bin 7 R-Controlled Vowels	Application reading during r-controlled vowel lessons; Bin 9 opens when two-syllable reading is introduced
Unit 5	Spelling alternatives; two-syllable words	Bins 4–5 rotation + Bin 9 Syllables	Spelling alternatives deepen decoding; Bin 9 supports growing two-syllable fluency
Unit 6	Spelling alternatives; review	Bins 4–5 rotation	Fluency rereads; take-home
Unit 7	Spelling alternatives for /ae/ ('ai', 'ay', 'a_e'); /oe/ ('oa', 'ow', 'oe', 'o_e')	Bin 5 Silent E Bin 6 Vowel Teams	Long vowel patterns map directly to Bins 5–6 ; Bin 9 supports longer words

Grade 1 begins with a comprehensive review of the alphabetic code (Unit 1) before moving to new concepts: VCe (Unit 2), diphthongs and /oo/ (Unit 3), r-controlled vowels (Unit 4), spelling alternatives (Units 5–6), and vowel teams (Unit 7). Bin 7 R-Controlled Vowels enters before Bin 6 Vowel Teams. By Unit 7, the collection is fully open. Bin 9 supports growing two-syllable and word-part awareness across Units 4–7.

Grade 2 CKLA Skills Units

Unit	Skill Focus	My Road to Reading	Notes for Use
Unit 1	Review: basic code for all short vowels and consonants; double-letter spellings; spelling alternatives	Bins 2–4 rotation	Beginning-of-year review; Bins 2–4 cover the short vowel, digraph, and blend patterns revisited here
Unit 2	Review: VCe spellings /ae/, /ie/, /oe/, /ue/, /ee/; diphthongs 'ou', 'ow' for /ou/; 'oi', 'oy' for /oy/; r-controlled /er/, /or/, /ar/	Bin 5 Silent E → Bin 8 Diphthongs → Bin 7 R-Controlled Vowels	Each pattern block brings a matching bin into focus; cycle bins as units progress
Unit 3	Spelling alternatives for /ae/ ('a_e', 'ai', 'ay', 'a'); /oe/ ('oa', 'oe', 'o'); /ie/ ('i_e', 'ie', 'i'); /ue/ ('u_e', 'ue', 'u'); /aw/ ('aw', 'au', 'augh')	Bin 6 Vowel Teams	Spelling alternatives for long vowels map to Bin 5 and Bin 6 patterns; Bin 8 for /aw/ spellings In rotation for application, rereads and take-home
Unit 4	Spelling alternatives for /er/ ('er', 'ur', 'ir'); /i/ 'y'; /ie/ 'igh'; /oe/ 'ow'; /ee/ 'e'	Bin 7 R-Controlled Vowels → Bin 6 rotation	R-controlled alternatives consolidate in Bin 7 ; 'ow' for /oe/ and 'e' for /ee/ extend Bin 6
Unit 5	Spelling alternatives for /u/ ('o', 'ou', 'o_e'); schwa /ə/ ('a', 'e'); /ə+/l/ ('al', 'il', 'ul', 'el', 'le'); /sh/ə/n/ 'tion'; tricky spellings 'a', 'e', 'o', 'o_e', 'ou'	Bin 9 Syllables + Bin 10 Word Knowledge	Multi-syllabic patterns and schwa in Bins 9–10 ; full rotation of all bins
Unit 6	Spelling alternatives for /f/ 'ph'; /k/ 'ch'; /er/ 'ar', 'or'; /o/ 'a' (after 'w'); tricky spellings 'ea', 'i';	Bins 9–10 rotation	All phonics patterns now taught; Bins 9–10 support the year's most complex texts

Grade 2's six units cover spelling alternatives for every major vowel sound, schwa, the 'tion' suffix cluster, and advanced multi-syllabic patterns. Units 1–2 move through review quickly, reopening Bins 2–8 in the first weeks. By Unit 5, all patterns are taught and Bins 9–10 carry the instructional load. The full ten-bin collection is open from mid-year onward.



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