



MY ROAD TO READING + 95 PHONICS CORE PROGRAM®

Curriculum Crosswalk by Grade-Level Lessons Kindergarten - Grade 2

How My Road to Reading Supports Your Instruction with 95 Phonics Core Program®

My Road to Reading supplies students with reading volume: connected-text practice aligned to the skills that your foundational reading program teaches. Each of the ten My Road to Reading bins targets a phonics concept, so when your 95 Phonics Core Program instruction reaches a skill, there is a bin ready to put that skill into students' hands.

This crosswalk maps 95 Phonics Core Program® grade-level lessons in Kindergarten through Grade 2 to the My Road to Reading bin that best matches each one. Wherever you are in the sequence, the crosswalk identifies the bin to use.



Three Ways to Use the Bins



Small-group application. After a lesson, students read books from the matching bin to apply the new concept in connected text while it is fresh.



Independent practice. Bins give students a source of books for choice reading, building volume and confidence with minimal teacher support.



Take-home and family reading. Each bin includes family-guides and web-based video support, so practice at home reinforces what was taught at school.

Reading the Crosswalk

Find your grade level and your current 95 Phonics Core Program® lesson range in the left column. The My Road to Reading column names the bin that matches the skill focus of that lesson. Earlier bins can remain in rotation throughout the year for fluency rereads, review, and intervention groups. Rereading familiar decodable books can build the automaticity that foundational skills instruction is working toward.

Lessons

Skill Focus

My Road to Reading

Notes for Use

Kindergarten

Lessons	Skill Focus	My Road to Reading	Notes for Use
Lessons 1–4	Letter names, sounds, and formation: t, p, n; short vowel a; introduction of all lesson routines	Bin 1 Initial Sounds	Pre-reading; pair with initial-sound and letter-formation practice
Lessons 5–8	Letter names, sounds, and formation: m, d, g, s, h, b; short vowel i; blending awareness begins	Bin 1 continues	Initial-sound practice continues as blending is introduced
Lessons 9–12	Letter names, sounds, and formation: l, r, c, f, j, w; short vowel o	Bin 1 → Bin 2 Short Vowels	Shift toward Bin 2 as CVC blending with o consolidates
Lessons 13–16	Letter names, sounds, and formation: z, k, y, v, q, x; short vowels e and u; first decodable stories	Bin 1 → Bin 2 Short Vowels	Bins 1 and 2 in rotation to support early connected-text practice
Lessons 17–19	Short vowel review (a, e, i, o, u); phoneme-level PA; word completion with pictures	Bin 2 continues	Small-group rereads during the review window; take-home reading
Lessons 20–25	Introduction of long vowel silent-e (a, i, o, e, u); final Kindergarten review	Bin 2 rotation; Bin 5 Silent E preview	Silent E is introduced. Bins 1-2 in rotation for fluency rereads.

Bin 1 Initial Sounds carries the year's first half while sound-letter correspondences are still being built. Bin 2 Short Vowels opens when short vowel o joins the code (Lessons 9–12) and remains the anchor bin through the CVC-heavy second half of the year. The five lessons introducing long vowel silent-e (Lessons 20–25) are previewed in Bin 5.

Grade 1

Lessons	Skill Focus	My Road to Reading	Notes for Use
Lessons 1–7	Review; short vowel CVC words (a, i, o, e, u)	Bin 2 Short Vowels	Beginning-of-year fluency rereads; Bin 1 available for additional review
Lessons 8–11	Initial and final s-, l-, t-, and r-blends; initial 3-letter blends	Bin 3 Consonant Blends	Application reads in Bin 3 .
Lessons 12–15	Consonant digraphs ch, sh, th, wh, ck; Floss Rule, qu, and final x	Bin 4 Consonant Digraphs	Small-group reading after each digraph lesson; Bin 3 in rotation
Lessons 16–21	Long vowel silent-e (a, i, e, o, u); introduction to the open syllable type	Bin 5 Silent E	Independent or partner practice; take-home reading
Lessons 22–25	Phonograms: ang/ing/ong/ink/ank/onk; ild/ind/old/olt/ost; all/oll/alk	Bin 4 rotation	-nk and -ng in Bin 4 open; previous bins in rotation for rereads
Lessons 26–30	Grade 2 preview: predictable and unpredictable vowel teams; vowel-r	Bin 6 Vowel Teams → Bin 7 R-Controlled Vowels	First exposure to vowel teams and vowel-r; previous bins in rotation for end-of-year review

Bins 3–5 carry the bulk of the year. The final five lessons preview vowel teams and vowel-r ahead of Grade 2's full treatment; Bins 6 and 7 can enter rotation here.

Grade 2

Lessons	Skill Focus	My Road to Reading	Notes for Use
Lessons 1–3	Grade 1 review: initial blends, consonant digraphs, Floss Rule, 3-letter and final blends, phonograms	Bins 3–4 review	Beginning-of-year review; Bins 1–2 available for additional review
Lessons 4–5	Long vowel silent-e and open syllable type (review); inflected endings -s/-es, -ed, -ing	Bin 5 Silent E	Fluency rereads as the silent-e syllable is reviewed to mastery
Lessons 6–10	Predictable vowel teams: igh, oa, ee, oe, ai, ay, oi, oy, au, aw	Bin 6 Vowel Teams	Application reading during each new vowel team
Lessons 11–17	Unpredictable vowel teams: 2 sounds for ie, ow, ea, oo, ou, ew	Bin 6 continues Bin 8 Diphthongs	Bin 6 and Bin 8 variant-sound titles for application reads; fluency rotation with Bins 3–5
Lessons 18–21	Vowel-r: ar, or, er, ur, ir, and vowel-r phonograms (air/are, oar/ore, ear/ere)	Bin 7 R-Controlled Vowels	Application reading
Lessons 22–25	Silent letters (gn, kn, mb, wr); complex consonants (ck/k, tch/ch, dge/ge); hard and soft c/g	Bin 4 rotation	Complex consonant spellings extend Bin 4 ; fluency rereads
Lessons 26–30	Introduction to Grade 3 skills: consonant-le syllable type; review of all six syllable types; Latin roots and affixes begin	Bin 9 Syllables Bin 10 Word Knowledge	Bins 9 and 10 for application reads; previous bins in rotation for end-of-year rereads toward mastery

95 Phonics Core Program® teaches vowel teams (Lessons 6–17) before vowel-r (Lessons 18–21), so Bin 6 opens before Bin 7. The final five lessons introduce the consonant-le syllable type and begin systematic Latin-root and affix instruction, opening Bin 9 Syllables and Bin 10 Word Knowledge.



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